

WEEK OF: MAY 18 - MAY 22, 2020

NAME: 7th Grade Intensive Reading Mrs. Suarez



	MON <u>5/18</u>	TUES <u>5/19</u>	WED <u>5/20</u>	THURS <u>5/21</u>	FRI <u>5/22</u>
READING 6TH PERIOD	<p><u>NewsELA</u> Define the following academic vocabulary using the VIS Chart below. Complete the chart on a piece of notebook paper.</p> <p>Academic Vocabulary: antiwar, disposal, pesticides, rally</p>	<p><u>NewsELA</u> -Read article</p> <p>The History of Earth Day</p> <p>Complete the comprehension questions.</p> <ol style="list-style-type: none"> Why is the event described in the article taught in schools today? What are the lasting lessons that we can learn from studying this event? Support your response with evidence from the text. <p style="background-color: yellow;">WEBEX Meetings every Tuesday at 8:15am.</p>	<p><u>NewsELA</u> -Reread article</p> <p>The History of Earth Day</p> <p>Complete the QUIZ questions (1-4). Make sure you go back into the text to justify your choices.</p>	<p><u>NewsELA</u> -Reread article</p> <p>The History of Earth Day</p> <p>Complete the following comprehension questions:</p> <ol style="list-style-type: none"> Why was Earth Day created and how has it changed through the years? Why do groups want to bring attention to environmental issues? <p>Use information and examples from the article to support your answers.</p>	<p><u>NewsELA</u> -Reread article</p> <p>The History of Earth Day</p> <p>Complete the following comprehension question:</p> <ol style="list-style-type: none"> How did the introduction of Earth Day affect the way humans interact with the environment? <p>Support your claim with evidence from the article.</p>
INDEPENDENT READING	<p>Read for 30 minutes</p> <p>Read any chapter book, magazine, comic book or news article of your choice.</p>	<p>Read for 30 minutes</p> <p>Read any chapter book, magazine, comic book or news article of your choice.</p>	<p>Read for 30 minutes</p> <p>Read any chapter book, magazine, comic book or news article of your choice.</p>	<p>Read for 30 minutes</p> <p>Read any chapter book, magazine, comic book or news article of your choice.</p>	<p>Read for 30 minutes</p> <p>Read any chapter book, magazine, comic book or news article of your choice.</p>

V.I.S. CHART (Vocabulary Improvement Strategy)

Word	Personal Clue (drawing or a synonym)	Sentence (use one from the text, if available)	Meaning (use context clues)

Complete the VIS chart, and comprehension questions 1 -5 on a piece of notebook paper. Send a picture of ALL of your completed work to my email: Nuriasuarez@semtribe.com



