

Dear _____

We hope everyone is doing well. Attached are the work packets for you to complete for the weeks of May 11th and May 18th. Attendance and grades are based on the work returned. You can have your parents email us with any questions at any time. We miss you a lot! ☺

Stay well,

Mrs. Grismore jillgrismore@semtribe.com

Mrs. Barry reneebarry@semtribe.com

ELA/Reading Grade 1 – Student At-Home Packet

Week	Lesson
May 11- May 15	<u>Cow Tales – King of the Trail</u> Please take a picture of the following pages and email them to your teacher by Friday, May 15 th . Pages 75, 76, and 77.
May 18 – May 22	<u>Water Games</u> Please take a picture of the following pages and email them to your teacher by Friday, May 22 nd . Pages 85, 86.

Math

Week	Lesson
May 11 – May 15	Lessons 10.1 – 10.5 Please take a picture of the following pages and email them to your teacher by Friday, May 15 th . Pages 195, 197, 199, 201, 203
May 18 – May 22	Lessons 10.6 – Extra Practice Please take a picture of the following pages and email them to your teacher by Friday, May 22 nd . Pages 205, 207, 209, 210

Science and Social Studies

Week	Lesson
May 11 – May 15	Please complete the following pages, take a picture, and email them to your teacher by May 15 th . Science Pages 362, 363, Parts of a Plant Social Studies – Carpenters, Painters
May 18 – May 22	Please complete the following pages, take a picture, and email them to your teacher by May 22 nd . Science Pages - Plant Sort, Animal Sort, Animal Life Cycle Social Studies – Beautician, Complete sentences

Cow Tales

King of the Trail

by Yehudi Mercado





Claire's hard feet slide on the rocks. She is so tired! She and the other cows have walked on the trail for weeks. They still have many, many miles to go.

"No," Claire says. She sits.





A large bull stops. He is the leader of the cows. They call him the King.

A small dog named Lady stops next to the King. Her job is to keep the cows moving. “Why did we stop?” the dog asks.



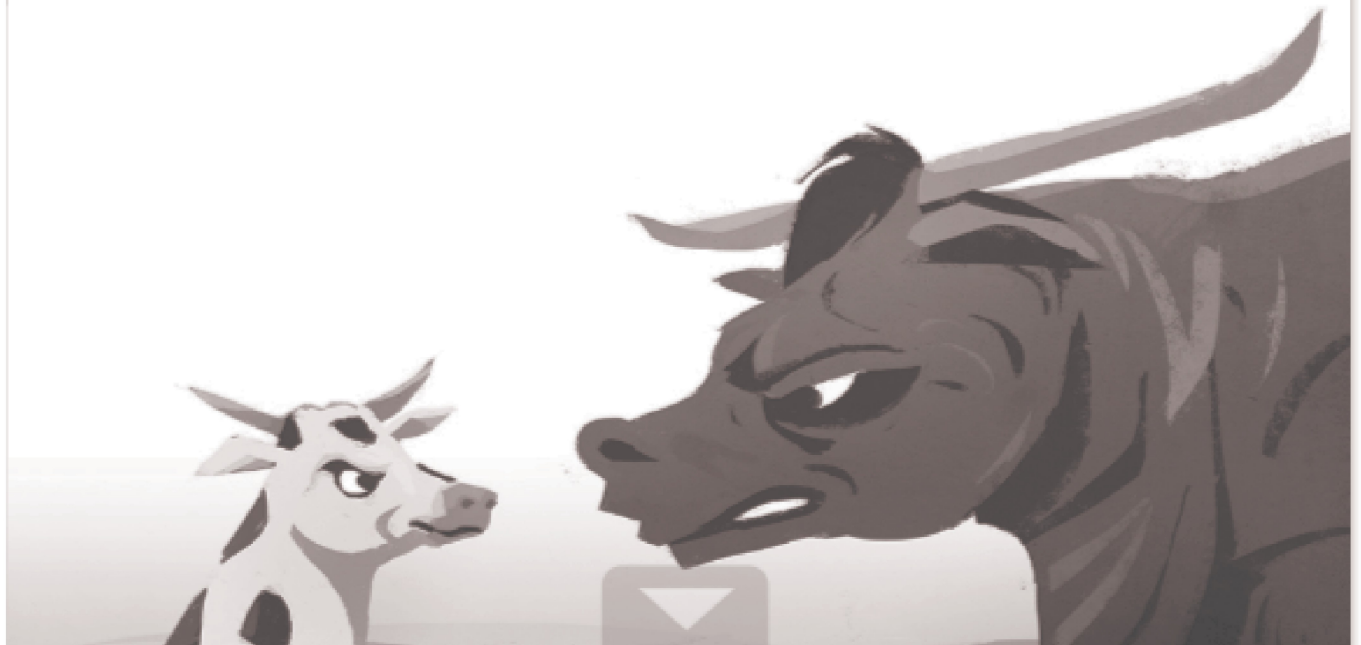


The King says, “This cow stopped.”

“That’s Claire,” says Lady. “She does not listen. She does what she wants. She should start moving.”

The King stands next to Claire. He looks into her eyes. “You must move now.”

“No,” Claire says. “This trail is too long. The rocks hurt my feet.”





Just then, a map blows in the wind. Claire looks at the map. She points to the end of the trail. “Is that a field?” she asks.

“Yes. It is a field with sweet, soft grass,” the King says.

Claire thinks about the field. It would be nice to walk on that soft grass!





The King says more. “I have changed my mind, Claire. Don’t get up,” he says.

“Why not?” Claire asks. She seems mad.

“Why not?” Lady asks. She seems unhappy.

“We need to keep going.”





“You should stay, Claire,” says the King.
“Then, I can have your grass and mine. Please sit longer.”

“No,” Claire says. She gets up. “My feet are rested now.”

The King smiles. Lady smiles. The cows keep going on their long trip.



Question 1 (for p. 1 of passage)

Who is Claire?

- a. a person
- b. a horse
- c. a cow

Question 2 (for p. 2 of passage)

Think about the text. Which picture shows the leader of the cows?



Question 3 (for p. 3 of passage)

What does Lady say about Claire?

- a. Claire will not move on the rocks.
- b. Claire cannot go on such a long trail.
- c. Claire does not follow directions.

Question 4 (for p. 3 of passage)

What does the King want Claire to do? Complete the sentence.

The King wants Claire to _____.

- a. move
- b. stop
- c. rest

Question 5 (for p. 4 of passage)

Why does Claire like the field?

- a. There is good food.
- b. The grass is soft.
- c. The wind blows there.

Question 6 (for p. 5 of passage)

What does the King tell Claire to do now?

- a. get up
- b. stay sitting
- c. feel less angry

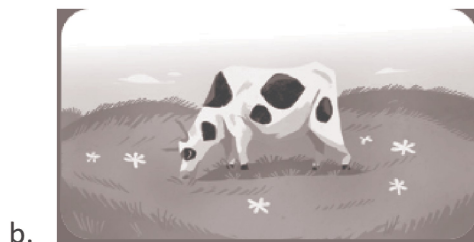
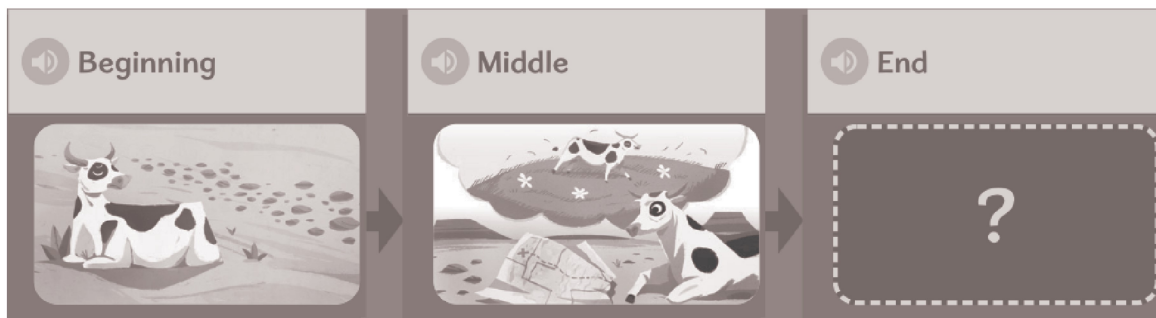
Question 7 (for p. 6 of passage)

Why does the King smile?

- a. Claire gives him grass.
- b. Claire needs rest.
- c. Claire stands up.

Question 8 (for p. 6 of passage)

Look at what happens in the beginning and middle of the story. What happens at the end?
Choose the picture.



School-Home Letter

Dear Family,

My class started Chapter 10 this week. In this chapter, I will show data with tally charts and graphs. I will also ask and answer questions about the charts and graphs.

Love, _____

Vocabulary

bar graph a graph that uses bars to show information

picture graph a graph that uses pictures to show information

tally chart a chart that uses tally marks to record information

tally mark a line that stands for one person or thing

Home Activity

Help your child keep track of the weather on a calendar for a week or longer. Then help your child use the data to make a picture graph. Use the graph to compare the number of days that were sunny, cloudy, and rainy.

Weather This Week							
sunny	○	○	○	○			
cloudy	○	○	○				
rainy	○						

Each ○ stands for 1 day.

Literature

Look for these books in a library. These books will reinforce your child's understanding of data and graphs.










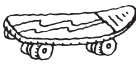







The Great Graph Contest

by Loreen Leedy.
Holiday House,
2006.

Graphing Favorite Things

by Jennifer Marrewa. Weekly Reader® Books, 2008.

Read Picture Graphs

Our Favorite Outdoor Activity								
 biking								
 skating								
 running								

Each  stands for 1 child.

Use the picture graph to answer the question.

1. How many children chose



_____ children

2. How many children chose
 and  altogether?

_____ children

3. Which activity did the most children choose? Circle.



PROBLEM SOLVING

REAL WORLD

Write a number sentence to solve the problem.
 Use the picture graph at the top of the page.

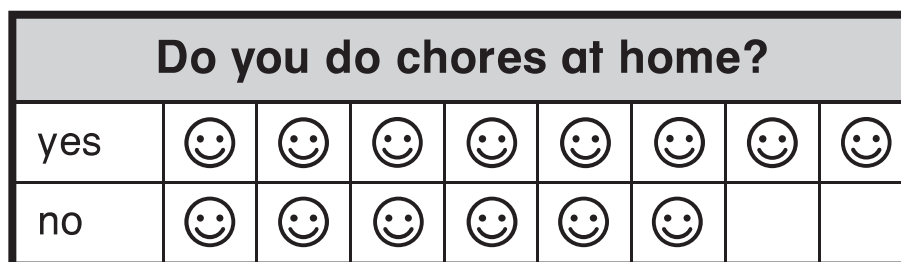
4. How many more children
 chose  than  ?

_____ more children

— ○ — ○ —

Lesson Check

Use the picture graph to answer the question.



Each stands for 1 child.

1. How many children do chores at home?

2 children

☐

6 children

☐

8 children

☐

14 children

☐

2. How many more children answered yes than no?

2 more

☐

6 more

☐

8 more

☐

16 more

☐

Spiral Review

3. What number is ten less than 82? (Lesson 7.5)

92

☐

83

☐

81

☐

72

☐

4. Count forward. What number is missing? (Lesson 6.1)

110, 111, 112, _____, 114

100

☐

113

☐

114

☐

115

☐

Name _____

Make Picture Graphs

Which dinosaur do the most children like best? Ask 10 friends.

Draw 1 circle for each child's answer.

Our Favorite Dinosaur										
 Tyrannosaurus										
 Triceratops										
 Apatosaurus										

Each ○ stands for 1 child.

Use the picture graph to answer the question.

1. How many children chose  ?

— children

2. How many children chose  and  altogether?

— children

3. Which dinosaur did the fewest children choose?
Circle.



4. Which dinosaur did the most children choose?
Circle.



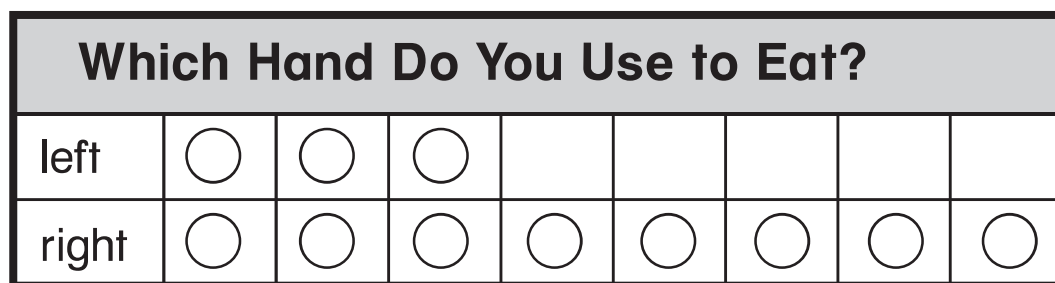
PROBLEM SOLVING

REAL WORLD

5. Write your own question about the graph.

Lesson Check

Use the picture graph to answer the question.



Each ○ stands for 1 child.

1. How many children use their right hand?

3

○

6

○

8

○

11

○

2. How many more children use their right hand than their left?

3 more

○

5 more

○

6 more

○

8 more

○

Spiral Review

3. What is the sum? (Lesson 8.1)

$$6 + 3 = \underline{\quad}$$

3

○

6

○

8

○

9

○

4. What is the difference of $60 - 20$? (Lesson 8.3)

8

○

40

○

62

○

80

○

Read Bar Graphs

Use the bar graph to answer the question.

1. How many children chose ○?

_____ children

2. How many children chose 🧁?

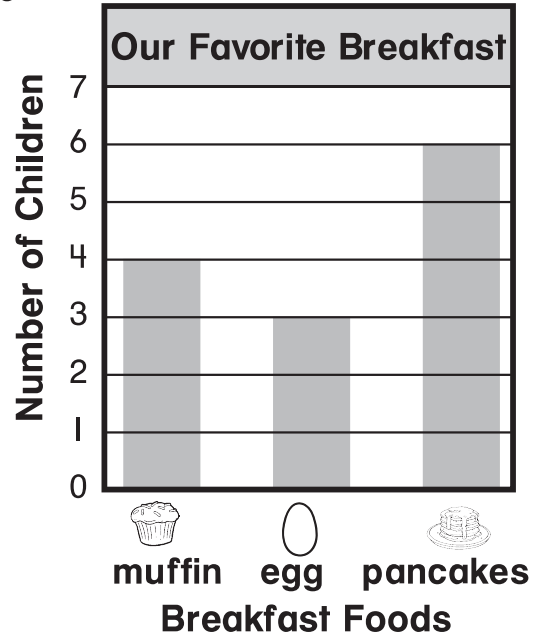
_____ children

3. How many children chose 🧁 or ○?

_____ children

4. How many more children chose 🍰 than ○?

_____ more children



PROBLEM SOLVING

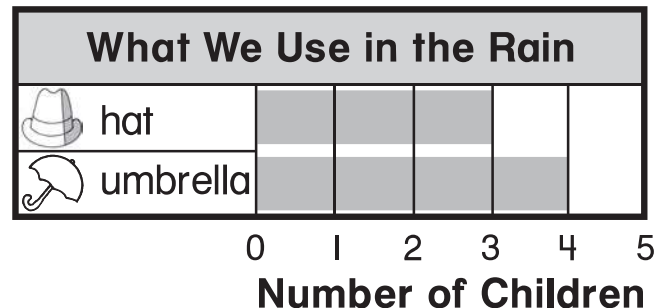
REAL WORLD

Use the bar graph to answer the question.

5. Claudette uses an 🌂. Add her to the graph. Now how many more children use an 🌂 than a 🧢?

_____ more children

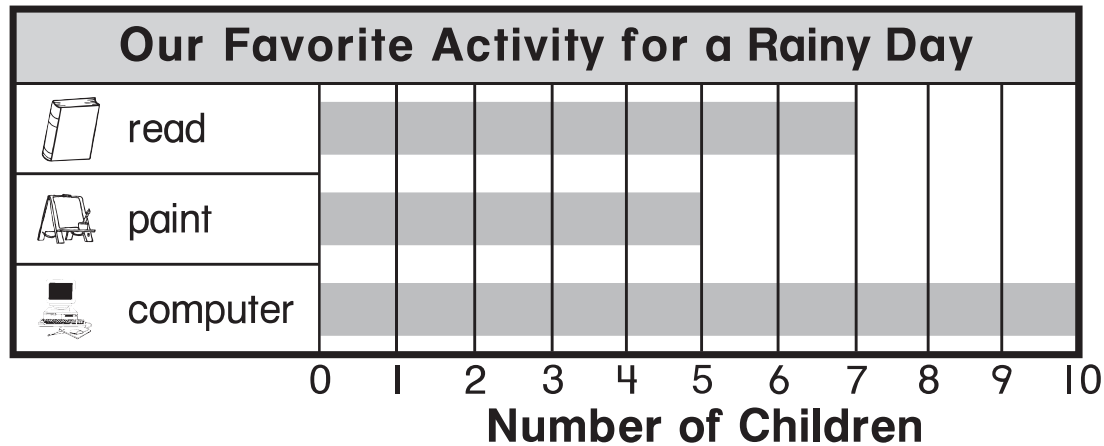
Rain Gear



Lesson Check

Use the bar graph to answer the question.

Kinds of Activities



1. How many more children chose  than .

2

☐

3

☐

5

☐

15

☐

Spiral Review

2. Which subtraction sentence can you solve by using $9 + 7 = 16$? (Lesson 4.3)

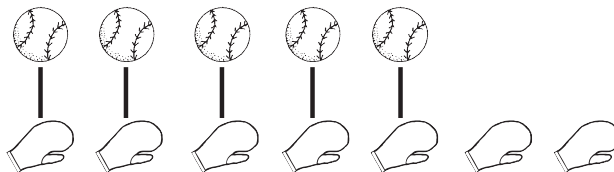
☐ $9 - 7 = \underline{\quad}$

☐ $9 - 6 = \underline{\quad}$

☐ $10 - 7 = \underline{\quad}$

☐ $16 - 7 = \underline{\quad}$

3. How many fewer  are there? (Lesson 2.5)



$7 - 5 = \underline{\quad}$

1 fewer 

☐

2 fewer 

☐

3 fewer 

☐

12 fewer 

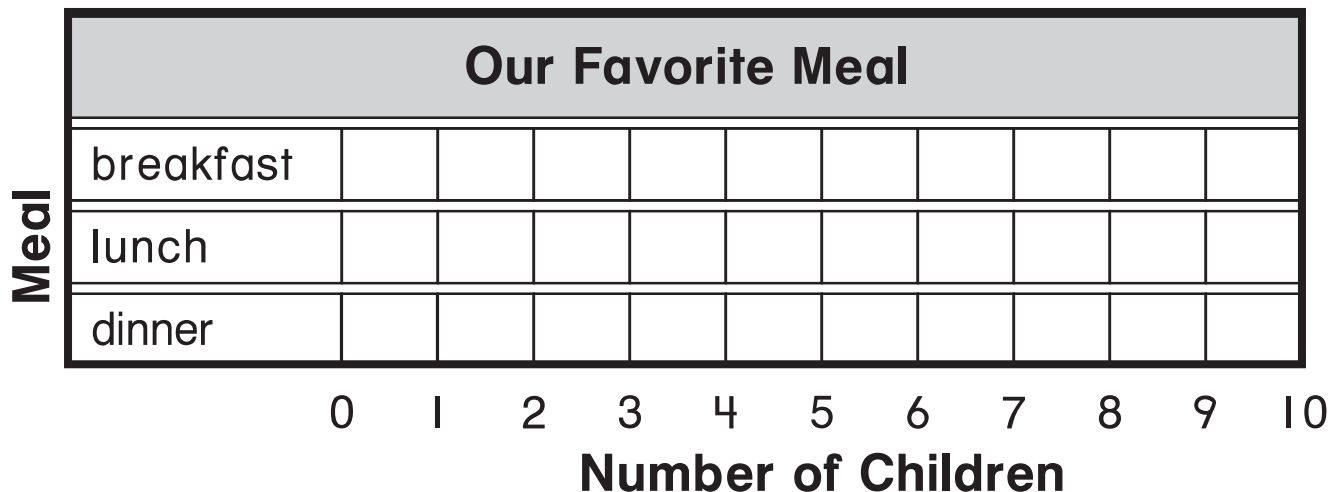
☐

Name _____

Make Bar Graphs

Which is your favorite meal?

1. Ask 10 friends which meal they like best.
Make a bar graph.



2. How many children chose breakfast?

___ children

3. Which meal was chosen by the most children?

PROBLEM SOLVING

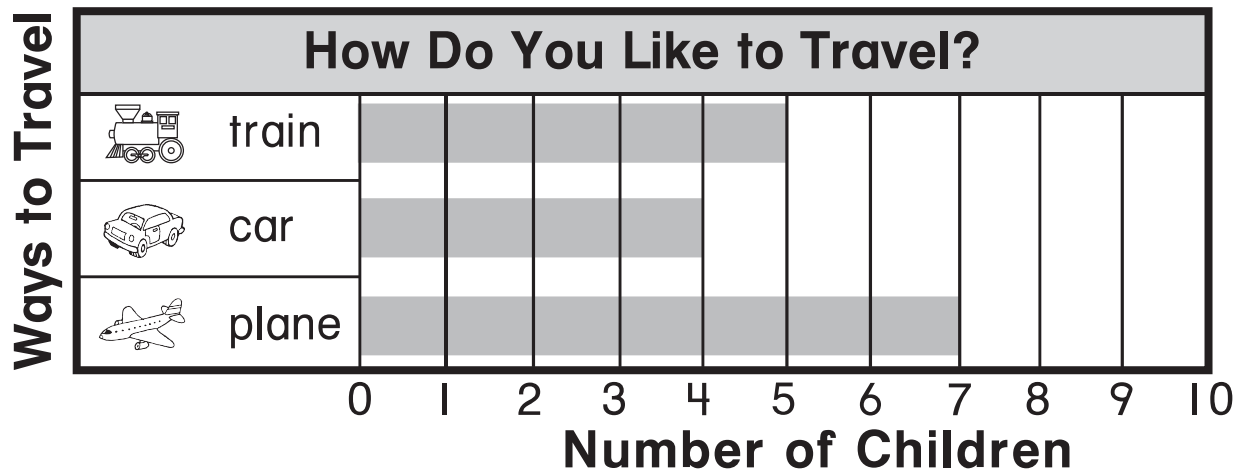
REAL WORLD

4. What if 10 children chose breakfast?
How many children could choose lunch or dinner?

___ children

Lesson Check

Use the bar graph to answer the question.



1. How many more children chose  than .

2

☐

5

☐

7

☐

12

☐

Spiral Review

2. Which completes the related facts? (Lesson 5.2)

$$7 + 8 = 15$$

$$8 + 7 = 15$$

$$15 - 8 = 7$$

☐ $8 - 7 = 1$

☐ $15 - 7 = 8$

☐ $7 + 7 = 14$

☐ $8 + 8 = 16$

3. What is the sum? (Lesson 8.7)

$$\begin{array}{r} 43 \\ + 21 \\ \hline \end{array}$$

$\begin{array}{|l} 21 \\ \hline \end{array}$
☐




24
☐

62
☐








64
☐

Read Tally Charts

Complete the tally chart.

Our Favorite Vegetable		Total
 beans		
 corn		
 carrots		



Use the tally chart to answer each question.



- How many children chose  ? _____ children
.....
- How many children chose  ? _____ children
.....
- How many more children chose  than  ? _____ more children
.....
- Which vegetable did the most children choose? Circle.   

PROBLEM SOLVING

REAL WORLD




Complete each sentence about the tally chart.
Write **greater than**, **less than**, or **equal to**.

- The number of children who chose  is _____ the number who chose  .

- The number of children who chose  is _____ the number who chose  .

Lesson Check

Use the tally chart to answer each question.

Our Favorite Pet		
	dog	
	cat	
	fish	

1. How many children chose  ?

- ☐ 4
- ☐ 5
- ☐ 7
- ☐ 8

2. How many more children chose  than  ?

4 more

☐

5 more

☐

6 more

☐

7 more

☐

Spiral Review

3. There are 8 apples.

6 apples are red.

The rest are green.

How many apples are green? (Lesson 2.4)

7

☐

5

☐

2

☐

0

☐

4. What is the sum? (Lesson 8.5)

$$34 + 40 = \underline{\quad}$$

64

☐

70

☐

73

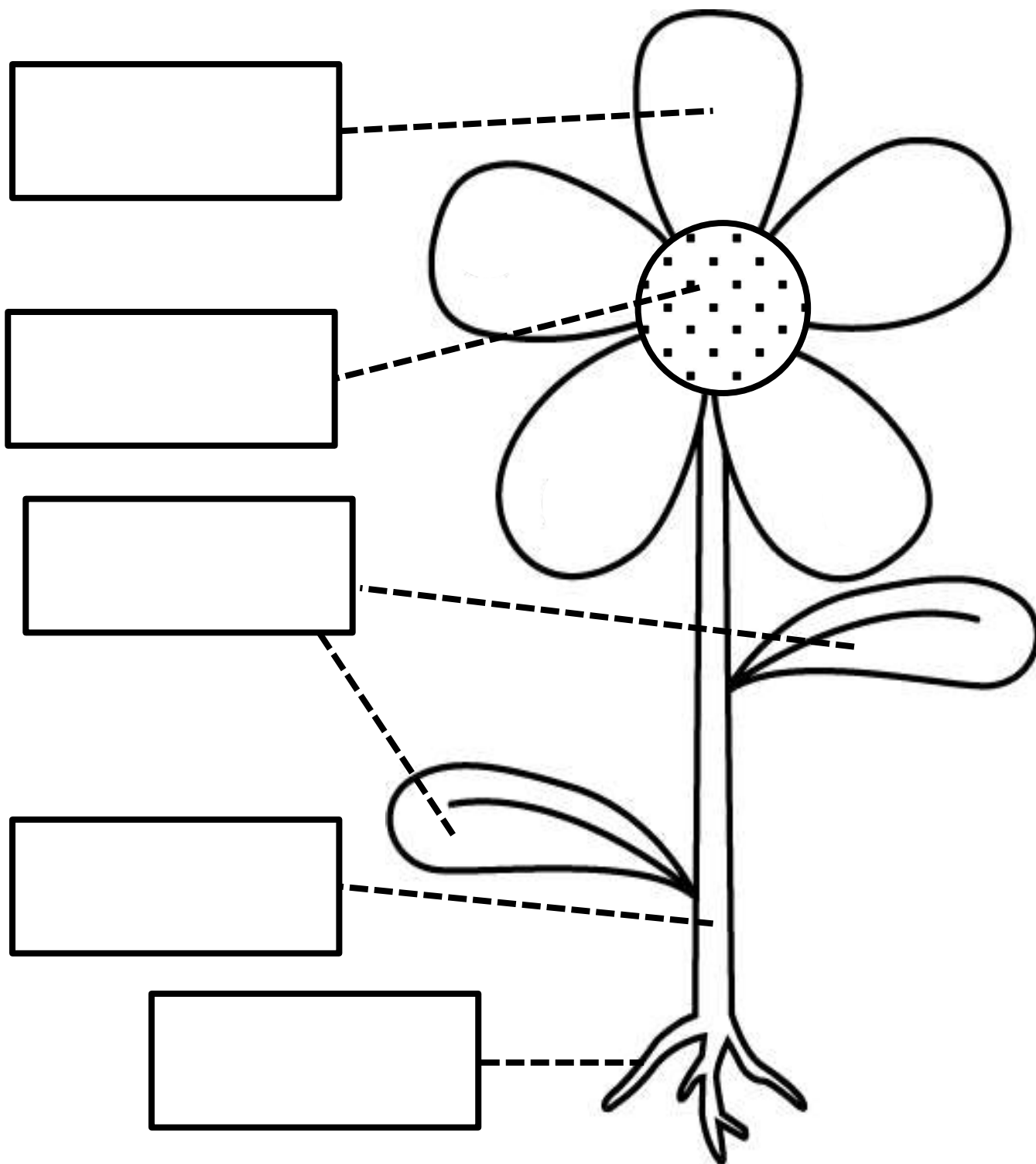
☐

74

☐

Name _____

Parts of A Plant



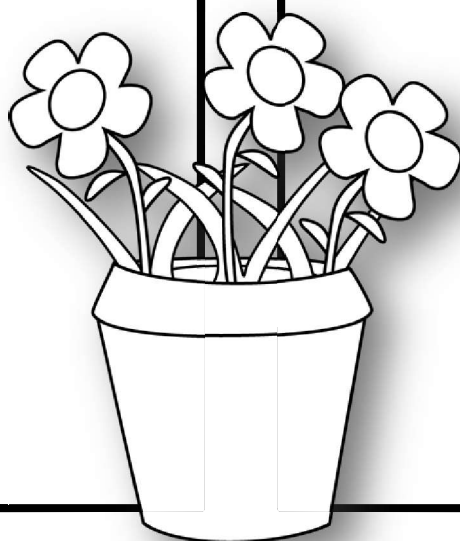
leaves	seeds	stem
roots	flower	sunlight

Name _____

Sort the words into the correct box.

Plant Parts

Plant Needs



seeds

sunlight

leaves

water

fruit

flower

air

soil

stem

roots

Carpenters are great builders.

Draw pictures to match the words below

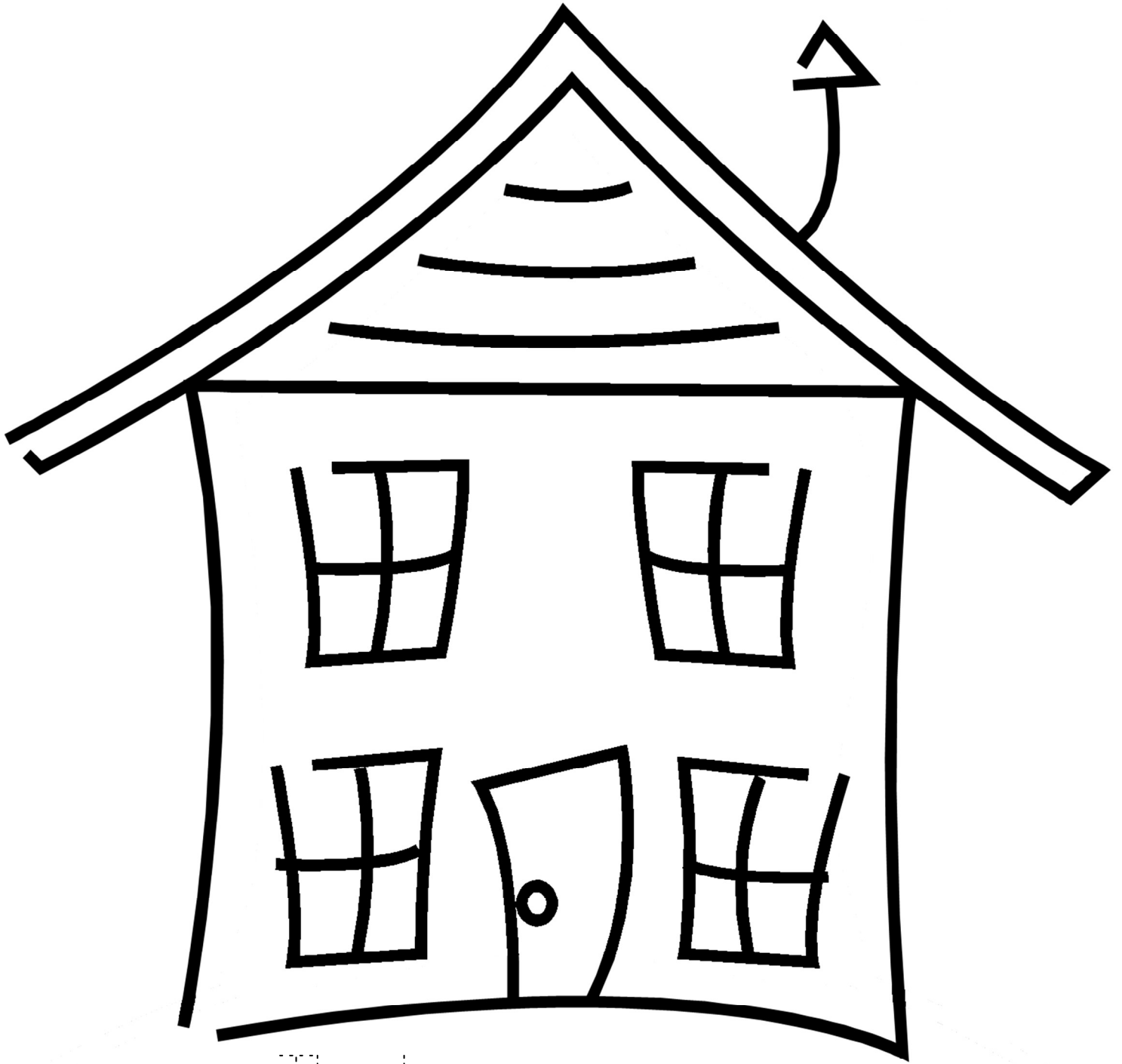


1. House

2. Fence

3. Chair

Painters make houses look colorful.



The house is green.
The house has red windows.
It has a blue roof.
The door is yellow.

Describing Connections

To **connect** means to fit together. Events and ideas in informational text can connect in different ways.



Here are two kinds of connections:

- Events follow each other in time order:

1. New leaves grow
in spring.

2. Flowers bloom
in summer.

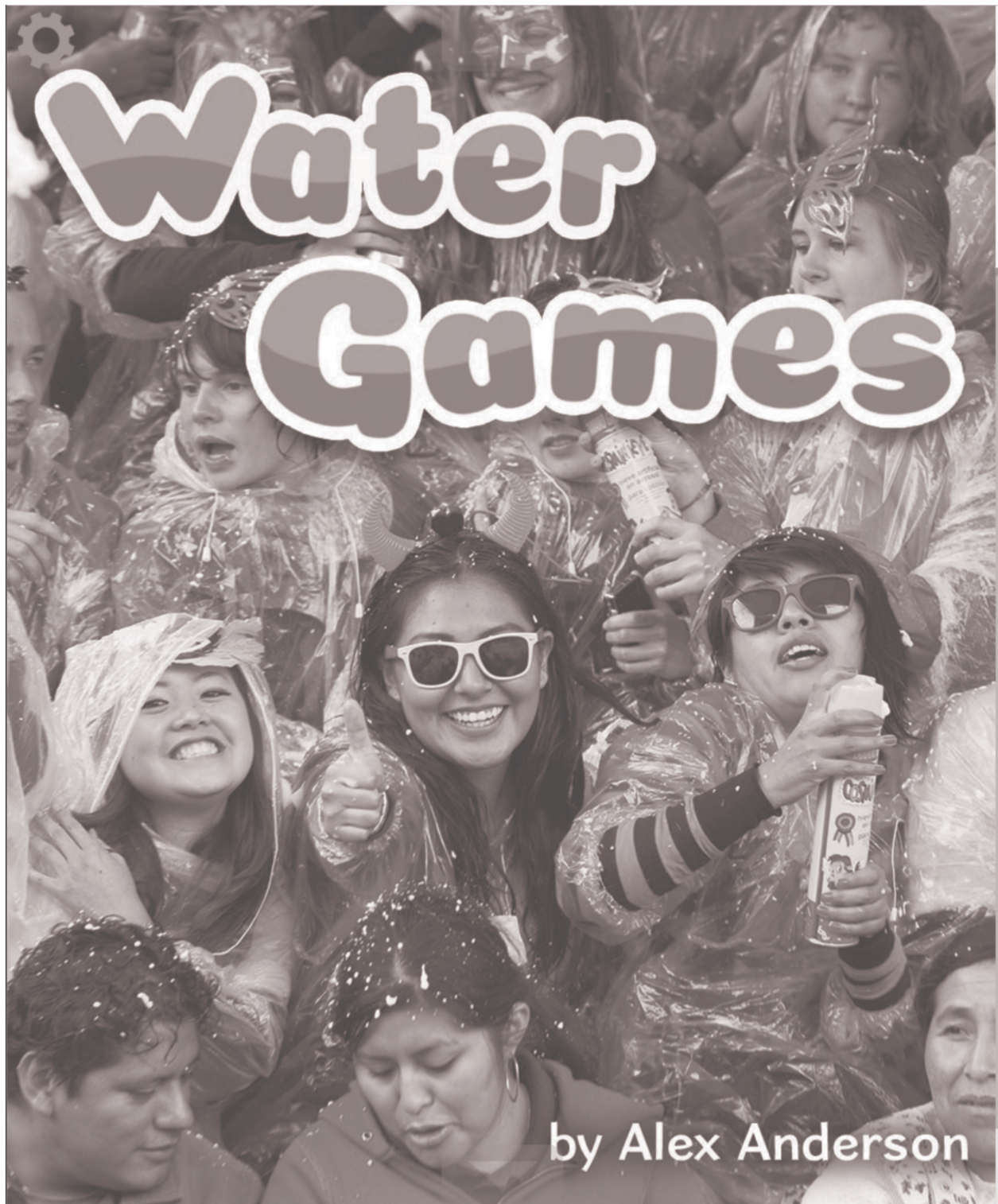
- One event or idea causes another:

1. A lot of rain falls
at once.



2. Rivers rise
and flood.

Describing connections between events and ideas helps you understand and remember key details.





Water, Water Everywhere

It's Carnival!

These South Americans are having a water fight. Water balloons fly through the air. They splash when they hit people.

People spray water from hoses. It is hard to stay dry. Some people wear rain ponchos or use umbrellas.



The crowd sprays water.





Watering the Earth

These South Americans cheered for water when they planted long ago. A planting festival began. People sang and danced. They thanked the earth for the food that grew.

People planted and watered seeds. They hoped for rain to help the seeds grow.



People watered the earth at planting festivals.





Party Time

Water was a big part of the planting festival. Later, people started new traditions based on the planting festival. What was at the center of these traditions? Water!



Splashing people with water is a new tradition.





Some of these new traditions are part of Carnival. South Americans dress up in colorful costumes and masks. They march in parades. They play cheerful music.

Many people dance and sing. And what about the water? People play water games at Carnival, too.



People wear colorful costumes during Carnival.





More Than Water

Water games are a fun part of Carnival. But the games have changed over time. Now there is more than water. People spray colored foam. They throw flour or paints into crowds. And the next day, they do it all over again!



Lots of people spray foam instead of water.



Question 1 (for p. 1 of passage)

Why do people use umbrellas and ponchos?

- a. They are in South America.
- b. They are in a water fight.
- c. They are in a rain storm.

Question 2 (for p. 2 of passage)

Look at the picture and the text. What happened during the planting festival? Choose the correct picture.



Question 3 (for p. 2 of passage)

What did people want to happen after the planting festival?

- a. They hoped the rain would fill pots.
- b. They hoped the dirt would stay dry.
- c. They hoped the seeds would grow.

Question 4 (for p. 3 of passage)

How are the old and new traditions alike? Complete the sentence.

The planting festival and new Carnival traditions both used _____.

- a. seeds
- b. water
- c. plants

Question 5 (for p. 4 of passage)

How is Carnival different from the planting festival?

- a. Water activities are part of Carnival.
- b. Costumes are part of Carnival.
- c. People are part of Carnival.

Question 6 (for p. 5 of passage)

Water was part of the planting festival. Water is part of Carnival. How are these ideas connected?

- a. The planting festival led to some Carnival traditions.
- b. The planting festival was more fun than Carnival.
- c. Carnival uses water more than the planting festival.

Make Tally Charts

Which color do most children like best? Ask 10 friends. Make 1 tally mark for each child's answer.

Favorite Color		Total
red		
blue		

1. How many children chose red?

_____ children

2. How many children chose blue?

_____ children

3. Circle the color that was chosen by fewer children.

red

blue

PROBLEM SOLVING

REAL WORLD

Jason asked 10 friends to choose their favorite game. He will ask 10 more children.




Our Favorite Game	
tag	I
kickball	### II
hopscotch	II

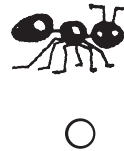
4. Predict. Which game will children most likely choose?

5. Predict. Which game will children least likely choose?

Lesson Check

1. Which insect did the most children choose?

Our Favorite Insect		Total
 ladybug	III	3
 bee	I	1
 butterfly	III II	7



Spiral Review

2. Which number is greater than 54? (Lesson 7.1)

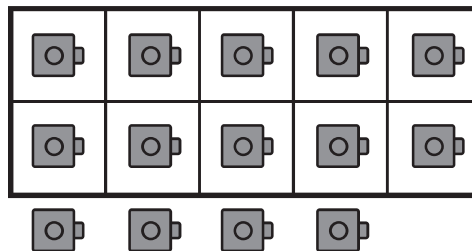
45
☐

50
☐

54
☐

57
☐

3. Which shows the same number? (Lesson 6.3)



4
☐

10
☐

14
☐

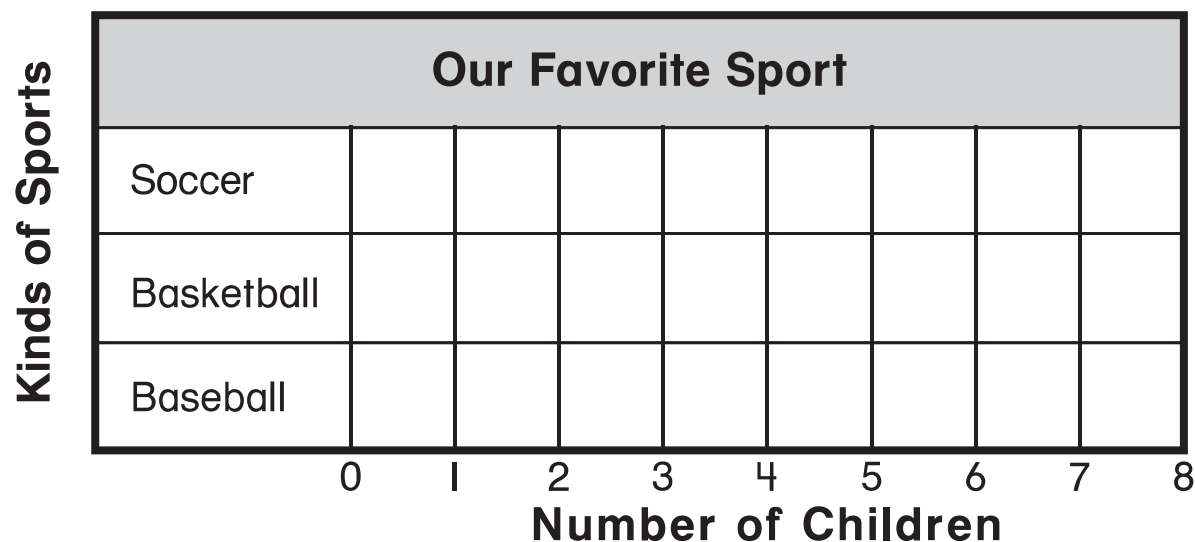
41
☐

Problem Solving • Represent Data

Bella made a tally chart to show the favorite sport of 10 friends.

Our Favorite Sport	
Soccer	I
Basketball	
Baseball	I

Use the tally chart to make a bar graph.



Use the graph to solve.

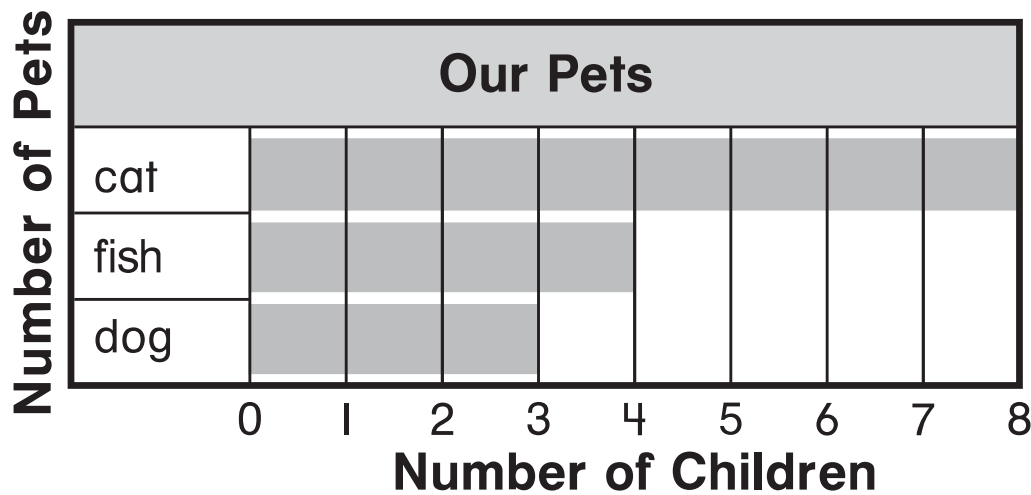
1. How many friends chose soccer?

— friends

2. How many friends chose soccer or basketball?

— friends

Lesson Check



1. Use the graph. How many more children have fish than a dog?

1 more

☐

3 more

☐

4 more





☐

5 more

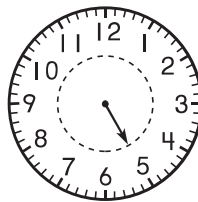
☐

Spiral Review

2. Which ribbon is the shortest? (Lesson 9.1)

☐ 
☐ 
☐ 
☐ 

3. Look at the hour hand.
What is the time? (Lesson 9.6)



6 o'clock

☐

5:00

☐

4:00

☐

3 o'clock




















☐

Name _____

Chapter 10 Extra Practice

Lessons 10.1 10.2 (pp. 413–420) — — — —

Use the picture graph to answer the question.

What We Read Last Night									
	picture book								
	chapter book								
	comic book								

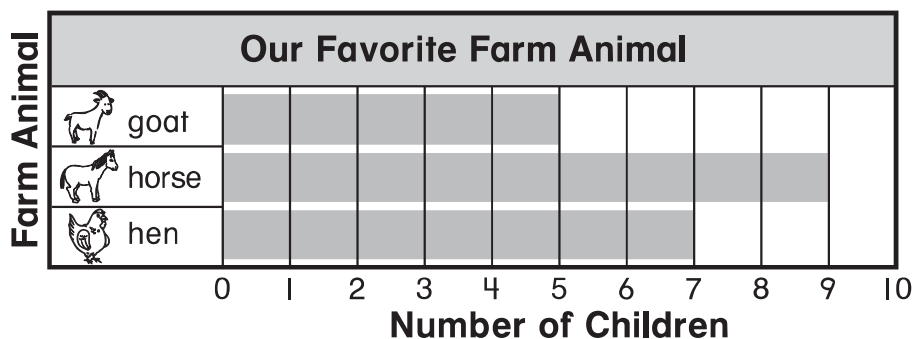
Each  stands for 1 child.

1. How many children read  last night? — children

2. Which book did the most children read? Circle.   

Lesson 10.3 (pp. 421–424) . — — — — — — — — — —

Use the bar graph to answer the question.



1. How many children chose



— children

2. How many more children

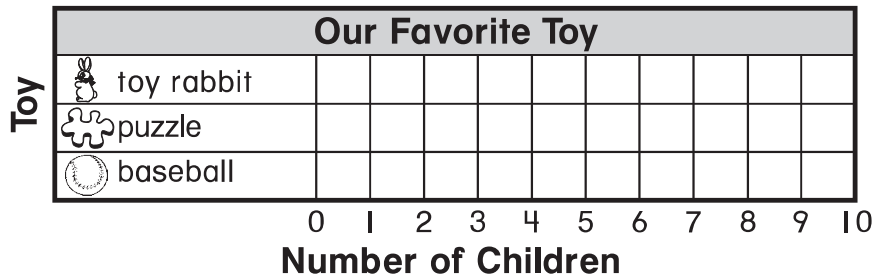
chose  than ?

— more children

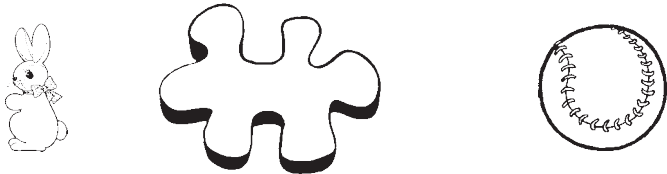
Lesson 10.4 (pp. 425–427) — — — — —

Ask 10 friends which toy they like best.

1. Make a bar graph.





2. Which toy did the most children choose? Circle.





3. How many children chose ? — children



Lessons 10.5 10.6 (pp. 429–436) — — — — —

Complete the tally chart.

Our Favorite Class Pet		Total
 guinea pig		
 fish		

Use the tally chart to answer each question.

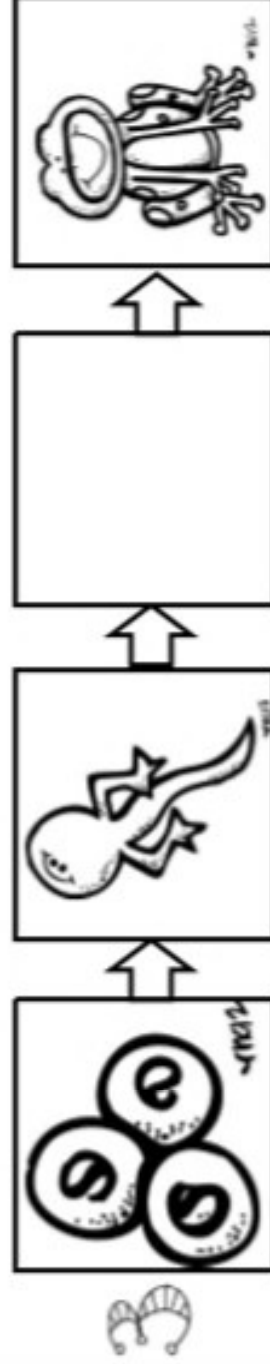
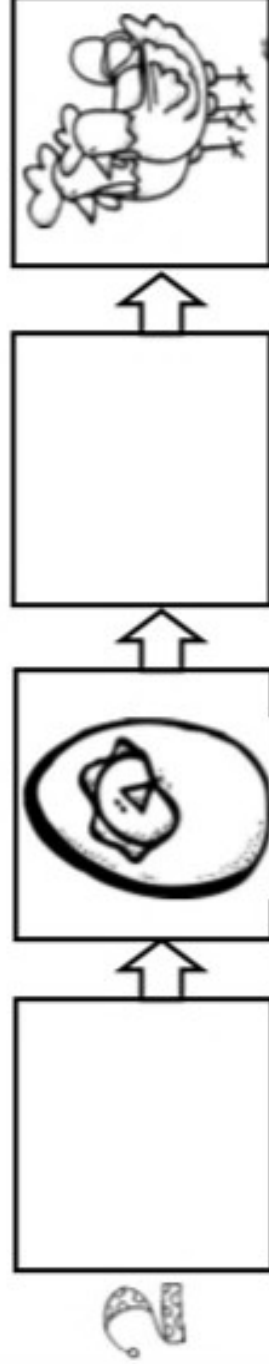
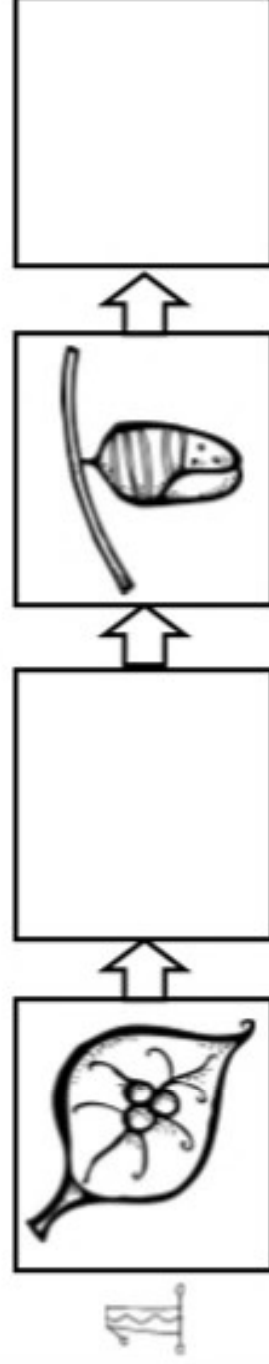
1. Which pet did more children choose? Circle.  

2. How many more children chose  than ? — more children

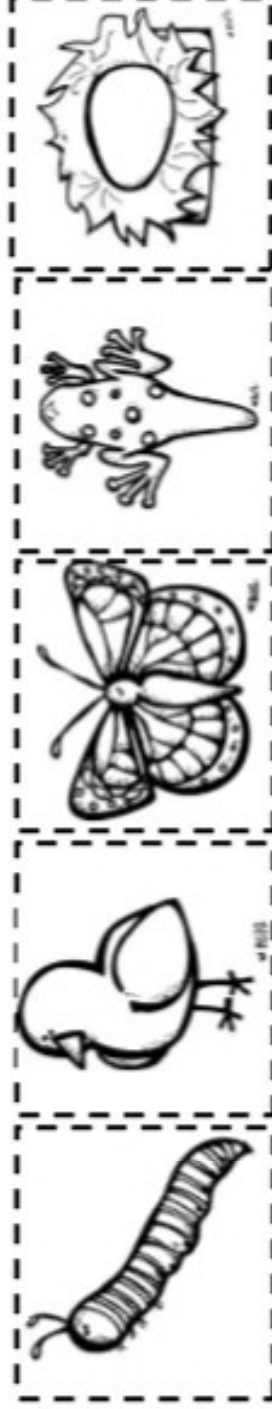
Name _____

Animal Life Cycles

Cut and glue the pictures in order to complete each animal's life cycle.



©R. Rosenblit 2012



Name: _____ Date: _____

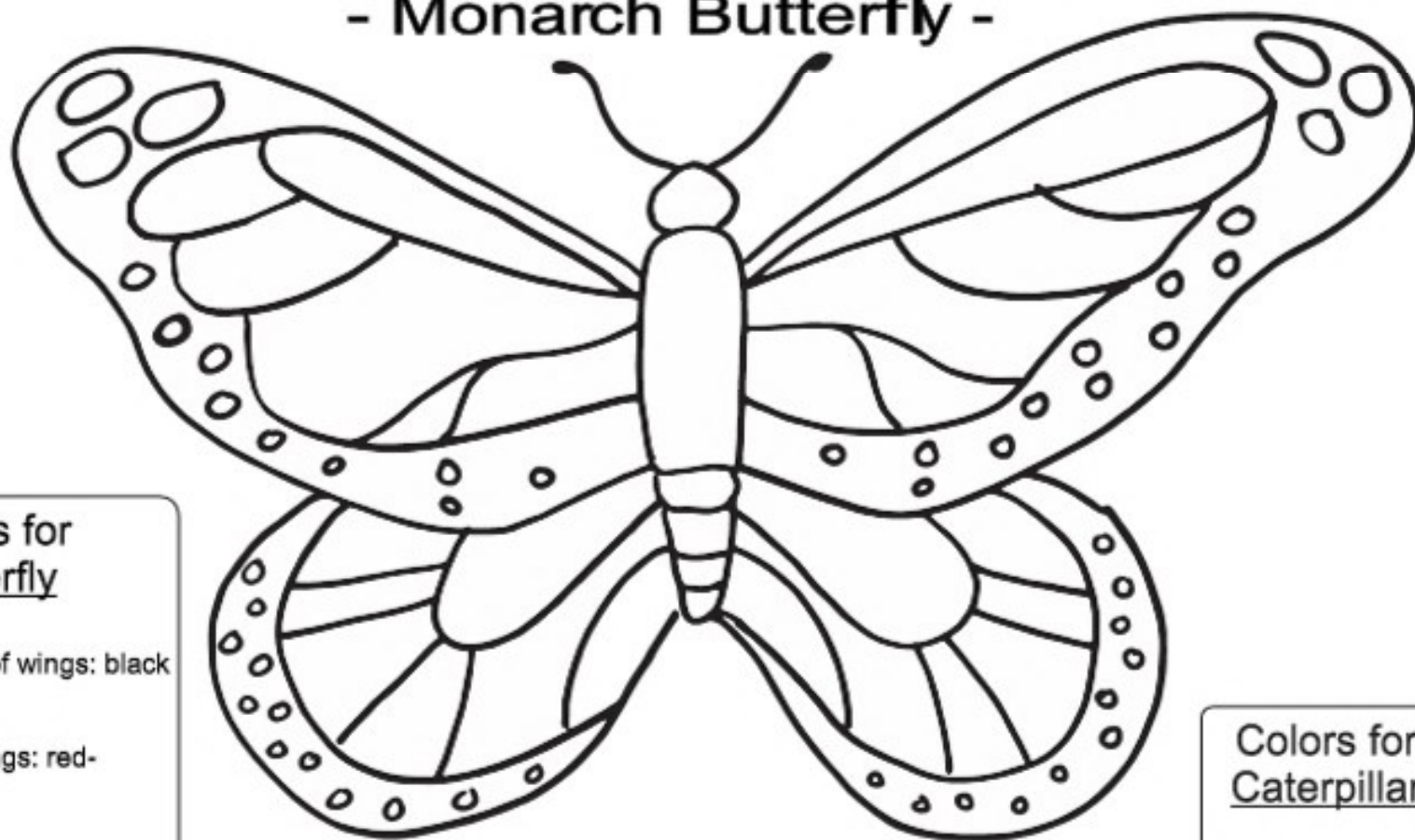
Cut and glue the pictures below to the correct category each animals belong to.

feathers	scales	fur	shell



Name: _____

- Monarch Butterfly -



**Colors for
Butterfly**

Around outside of wings: black
with white dots

Inside part of wings: red-
orange

Body: black

**Colors for
Caterpillar**

Black stripes on a
yellow and white
body

- Monarch Caterpillar -

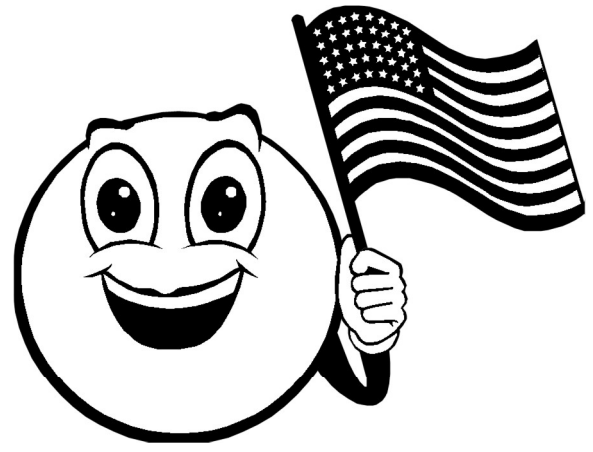


Bob's beautician cut off all of his hair.
Please draw Bob a cool wig.



my hair color is _____.

Complete the sentences.



Soldiers can

Freedom is

Our country is

The military is

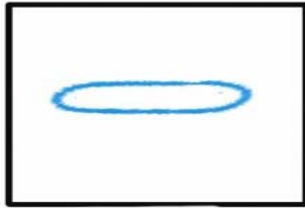
Name _____

PK-5 Art Lesson Plans

IMPORTANT!!! *PLEASE TAKE A PICTURE OF YOUR PROJECT AND EMAIL Mrs. Brittingham at: jenniferbrittingham@semtribe.com to receive credit. PLEASE include your child's name and grade in the email. Your attendance will be based upon completion and submittal of work. Work is due on FRIDAYS by 2pm.

Week of MAY 11th 2020: Lesson / Instruction: Fruit bowl drawing. Draw a "Still life" of fruit. Place fruit together to draw them in a group. If you do not have fruit you can copy the example below. Try do draw fruit that has different colors. Bananas, limes, grapes, apples, lemons, cherries, oranges, etc. Use lots of color! Have fun!!!

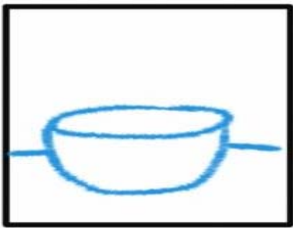
How to draw a fruit bowl



Draw Ellipse



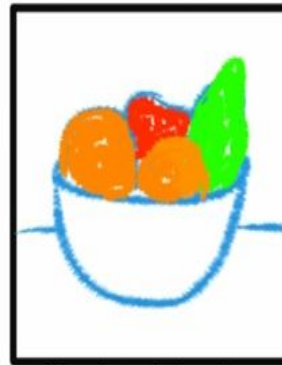
Draw Bottom of Bowl



Draw Line For Table



Draw Fruit Overlapping

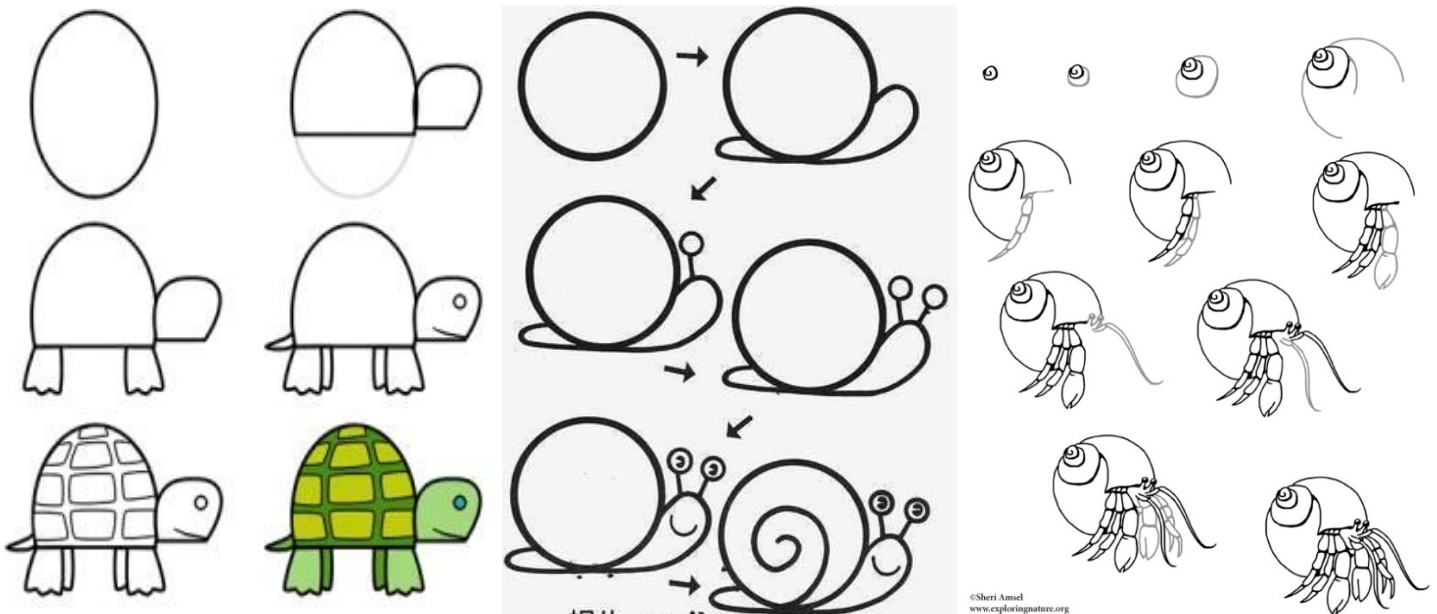


Color Fruit



Add Shading & Highlights

Week of May 18th Lesson / Instruction: "Animals with homes on their backs" Draw an animal that carries the home on their back. Snails, Turtles, crabs. Use simple shapes and lines. See example below.



Follow the steps using simple shapes and lines. Try the turtle first, then the snail and last the hermit crab!

Then you can put them in an environment if you wish. Turtle near a pond. Snail in a garden. Crab on the beach. Have fun! Miss you all!!!

Media Special

Fiction Book Report Directions

Grades 1 and 2

1. Choose a fiction book to read and discuss with your family for the week of (May 11-May 15).
2. Write your name and date at the top of the book report form.
3. Complete the book report form.
4. Take a picture of your finished product and send it to Mrs. Horrell at

MicheleHorrell@semtribe.com .

My Book Report

Name: _____

Date: _____

<p>Book Title:</p> <hr/> <p>Author:</p> <hr/>	<p>Fiction</p>	<p>Main Characters:</p> <hr/> <hr/> <hr/> <hr/>
<p>Why I did (or didn't) like this book:</p> <hr/> <hr/> <hr/>	<p>Did you like this book?</p> <p><input type="checkbox"/> <input type="checkbox"/></p>	<p>Setting:</p> <hr/> <hr/> <hr/> <hr/>
<p>This book is about...</p> <hr/> <hr/> <hr/> <hr/>		

Draw your favorite part.

Media Special

Nonfiction Book Report Directions

Grades 1 and 2

1. Choose a nonfiction book to read and discuss with your family for the week of (May 18-May 22).
2. Write your name and the date on the top of your book report form.
3. Complete the book report form.
4. Take a picture of your finished product and send it to Mrs. Horrell at

MicheleHorrell@semtribe.com .

Book Title:	
Author: _____	
Illustrator: _____	
Main Subject of the Book:	Total Pages
Three Fun Facts I Learned	
1.	Sketch a Scene

2.	

3.	

Rate the Book	
★★★★★	

Music PreK-2






1. Below is an activity that teaches you how to draw basic music symbols.
2. Take your time and have fun! How many can you make on your own?

Trace the Music Symbols

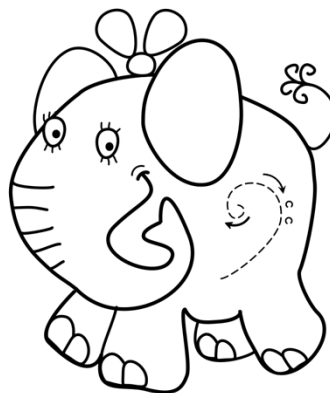
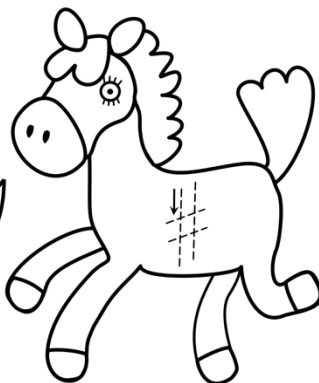
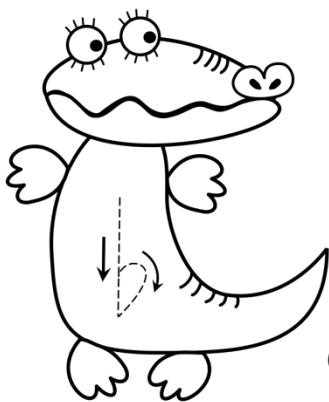
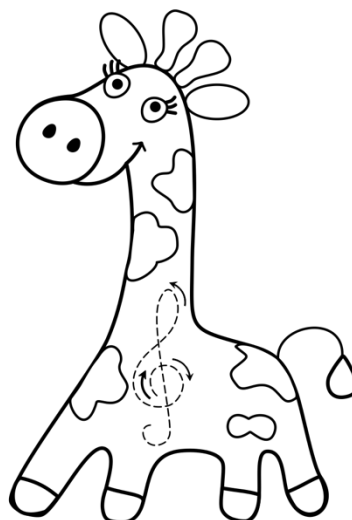
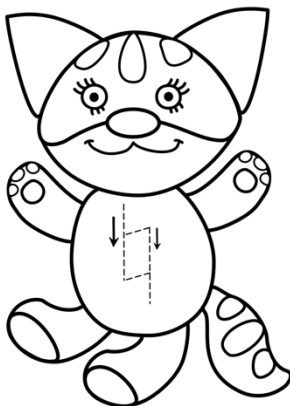
then color the picture using the key.

The key **PREVIEW**

Name _____

				
orange	blue	brown	green	yellow

Complete with
colors of your
choice.



Trace it!



Music PreK-2






1. Below is an activity that teaches you how to draw basic music symbols.
2. Take your time and have fun! How many can you make on your own?

Trace the notes

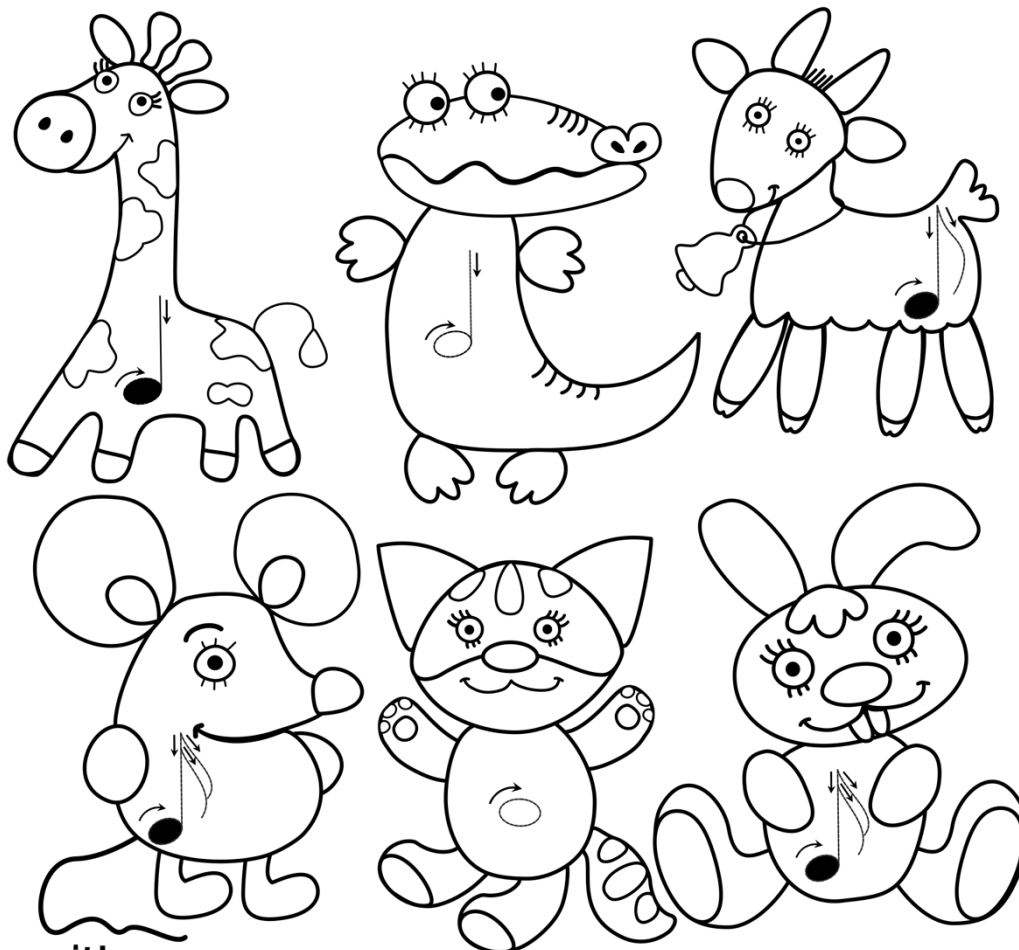
then color the picture using the key.

The key **PREVIEW**

Name _____

 orange	 green	 yellow	 gray	 brown
---	--	---	---	--

Complete with
colors of your
choice.



Trace it!

