

READING

Kindergarten Home Packet and Instructions for May 11-22, 2020

The packet is in the correct order to follow day by day.

5/11 Monday: Birds Build Big (Read story and talk about the Main Topic page).

5/12 Tuesday: Birds Build Big (Reread the story and answer questions 1-3, turn in questions 1-3).

5/13 Wednesday: Birds Build Big (Reread the story and answer questions 4-6, turn in questions 4-6).

5/14 Thursday: Birds Build Big (Reread the first 3 pages of the story and with a yellow crayon, color in all the sight words or words that you could read by yourself, turn in these 3 pages. You could also write these words on a paper.

5/15 Friday: Birds Build Big (Reread the last 2 pages of the story and with a yellow crayon, color in all the sight words or words that you could read by yourself, turn in these 2 pages. You could also write these words on a paper.

5/18 Monday: Ant City (Read story and talk about the Main Topic page).

5/19 Tuesday: Ant City (Reread the story and answer questions 1-4, turn in questions 1-4).

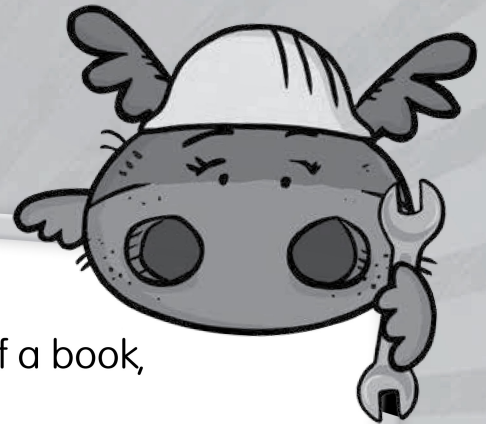
5/20 Wednesday: Ant City (Reread the story and answer questions 5-8, turn in questions 5-8).

5/21 Thursday: Ant City (Reread the first 3 pages of the story and with a yellow crayon, color in all the sight words or words that you could read by yourself, turn in these 3 pages. You could also write these words on a paper.

5/22 Friday: Ant City (Reread the last 2 pages of the story and with a yellow crayon, color in all the sight words or words that you could read by yourself, turn in these 2 pages. You could also write these words on a paper.

Listen and Learn

Main Topic

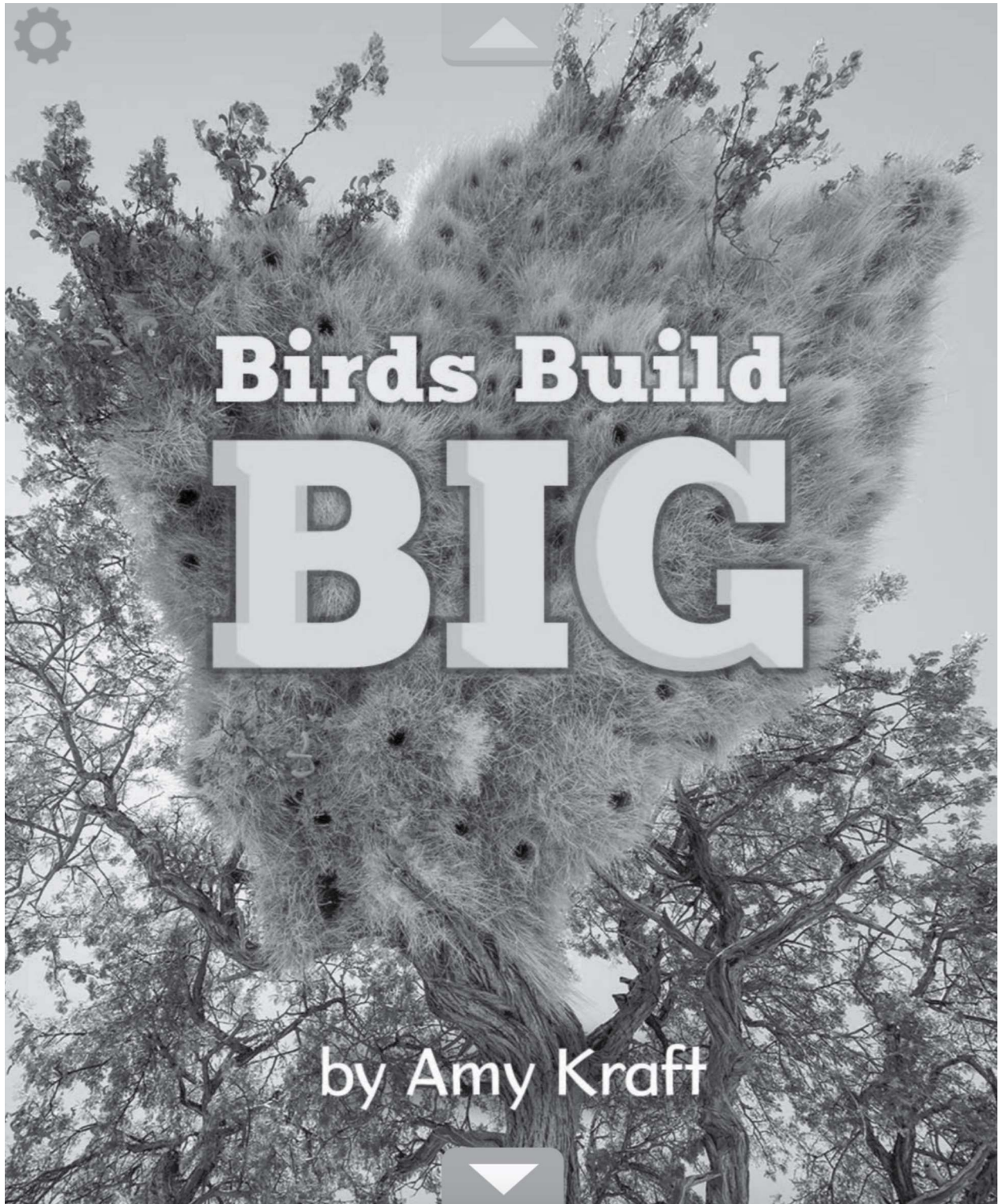


The **main topic** is what a book, or part of a book, is all about.

When you are reading or listening to an information book, ask:

- What is this book all about?
- What are the key details?

The main topic is what the key details are all about.



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Have you ever
been in an
apartment building?
It is a big building
with many small
homes inside it.



©DrimaFilm/Shutterstock

apartment building

Some birds
make nests this
way, too. They are
called weaver birds.



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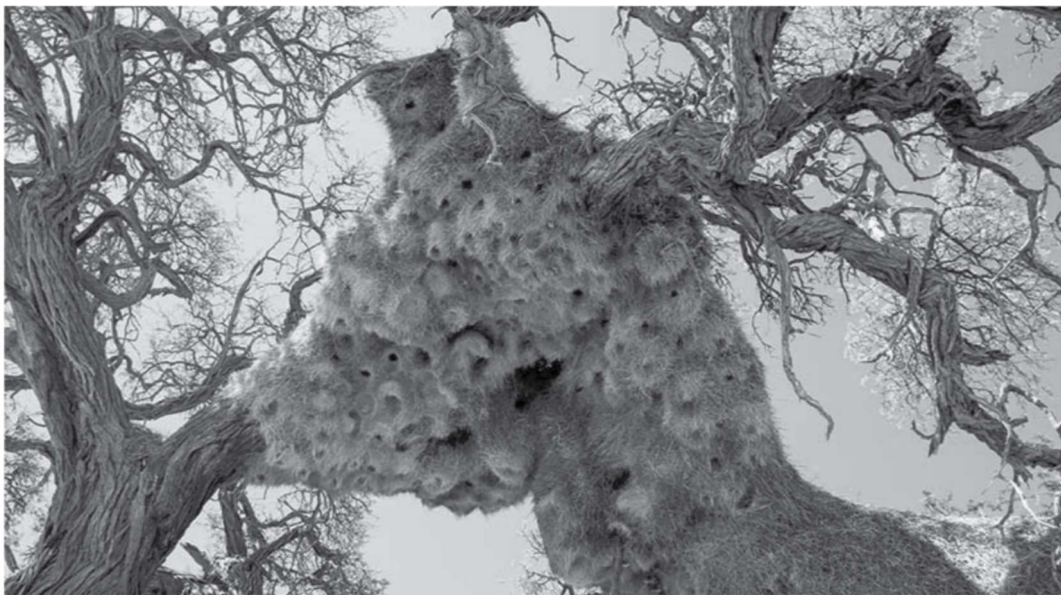
weaver bird nest





Weaver birds live in the **desert** in Africa. These little birds build BIG nests. More than 400 birds might live in one nest!

Each bird family has its own room. The birds make tunnels to connect the rooms. The nest is like an apartment building.



©Maximiliane Wagner/Dreamstime

This nest has many small rooms inside it.





Weaver birds work together. They use straw to make a nest. The birds stuff straw into the sides and bottom of the nest. This makes the nest bigger.

The birds work on a nest for years. One nest might be as big as your classroom!



©Robert C Nunnington/Oxford Scientific/Getty Images

Many weaver birds work together on a nest.





A big nest **protects** weaver birds and their eggs. Snakes and hawks want to eat the eggs. The sharp, spiky straw in the big nest keeps them away.



© Jen Guyton/naturepl.com

The spiky straw keeps the snake out.





The big nest makes shade that keeps the birds cool. Feathers and grass in each room keep the birds warm. Rain runs off the **slanted** roof. The birds stay dry.

Weaver birds know how to work and live together. They know how to build big.



©Alexander Koenders/NIS/Minden Pictures

A big nest protects weaver birds.



Question 1 (for p. 1 of passage)

What are inside both a weaver bird nest and an apartment building?

- a. many people
- b. weaver birds
- c. small homes

Question 2 (for p. 2 of passage)

How many birds live in a weaver bird nest?



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©Anka Agency International/Alamy



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Question 3 (for p. 3 of passage)

How do weaver birds build their nest?

- a. Weaver birds work alone.
- b. Weaver birds work together.
- c. Weaver birds work in classrooms.

Question 4 (for p. 4 of passage)

What makes the nest a safe place for weaver birds?

- a. The nest is made with sharp, spiky straw.
- b. The nest has many eggs inside it.
- c. The nest is home for hundreds of birds.

Question 5 (for p. 5 of passage)

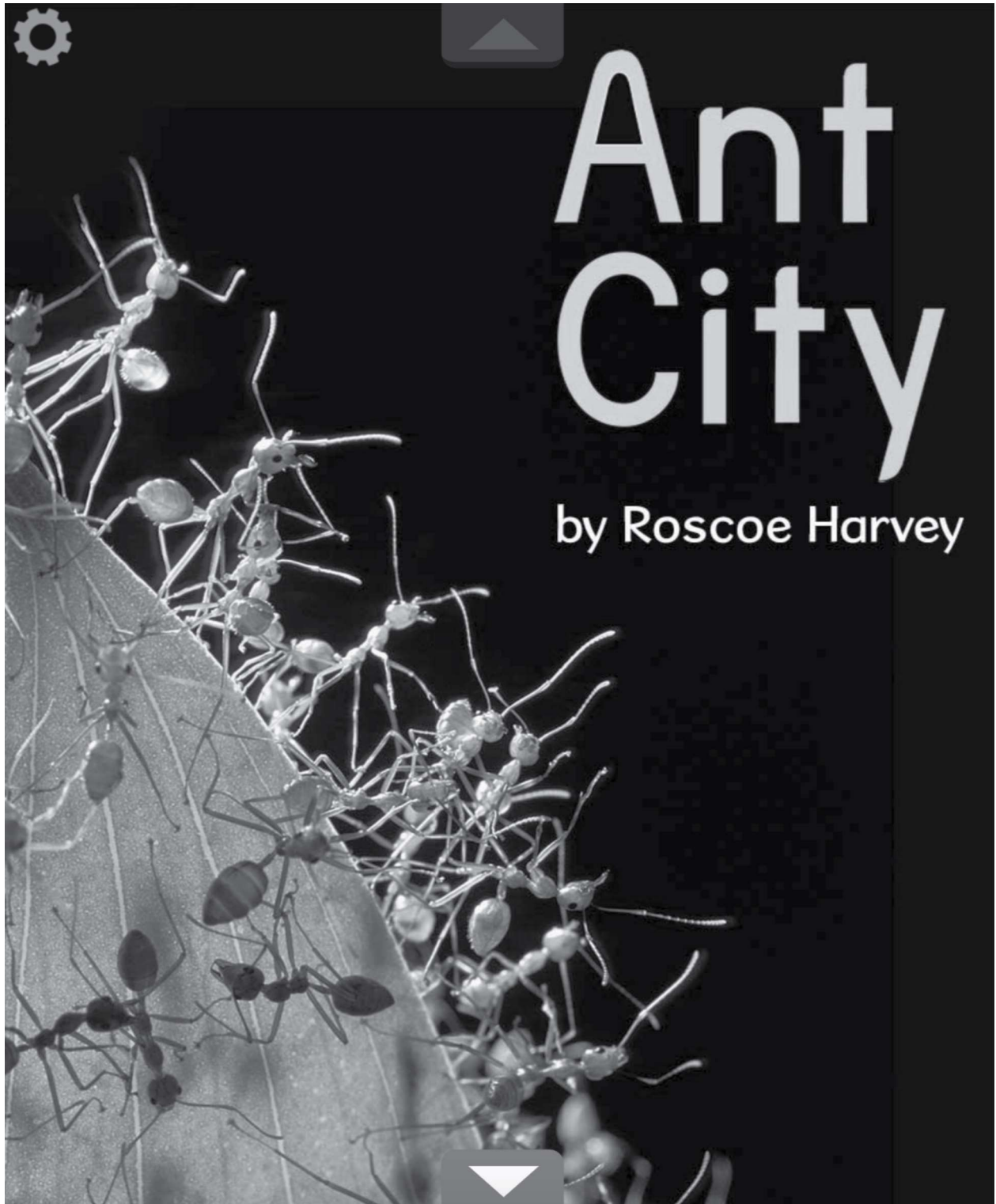
How does the nest keep weaver birds dry?

- a. The nest makes shade.
- b. The nest has feathers.
- c. The nest has a roof.

Question 6 (for p. 5 of passage)

What is the whole text mostly about?

- a. Weaver birds learn to live in the desert.
- b. Weaver birds like living in apartments.
- c. Weaver birds build and live in big nests.



©Regis Cavignaux/Biosphoto/Minden Pictures



Would you look down or up to find a city of ants? In the **rainforest**, look up. An ant city might be in the trees!

Weaver ants build nests in trees. A nest can be as big as a soccer ball. An ant city might have 100 nests. A half million tiny weaver ants might live there.



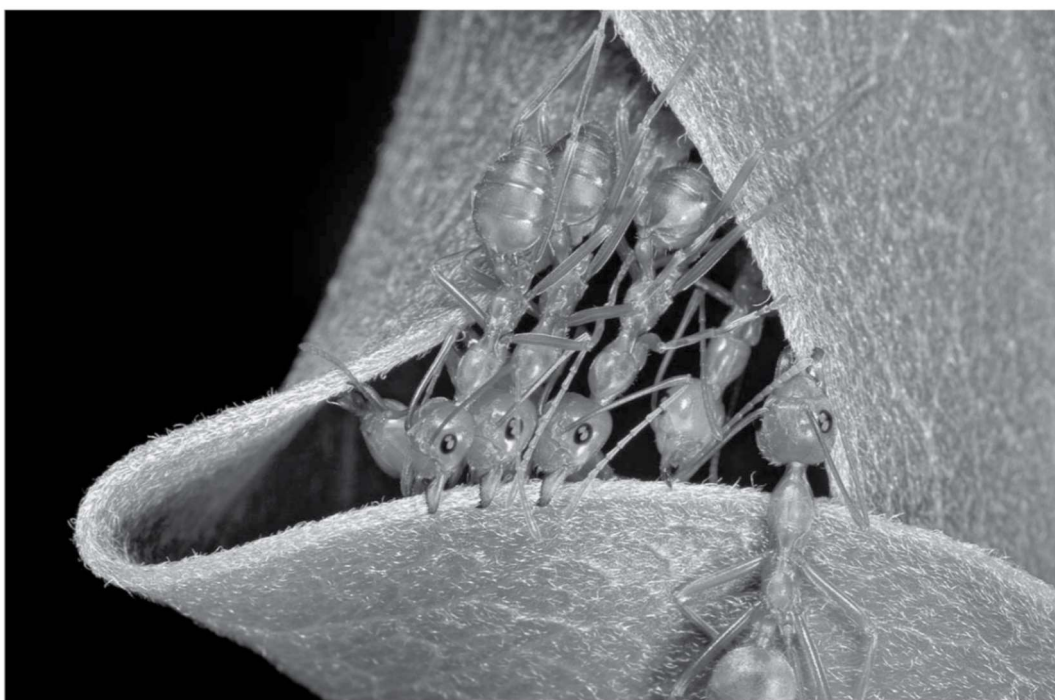
There are two weaver ant nests in this tree.





Weaver ants work in teams to build nests. The worker ants pull leaves together.

They use their mouths and legs. The ants are strong.



©Ingo Arndt/Minden Pictures

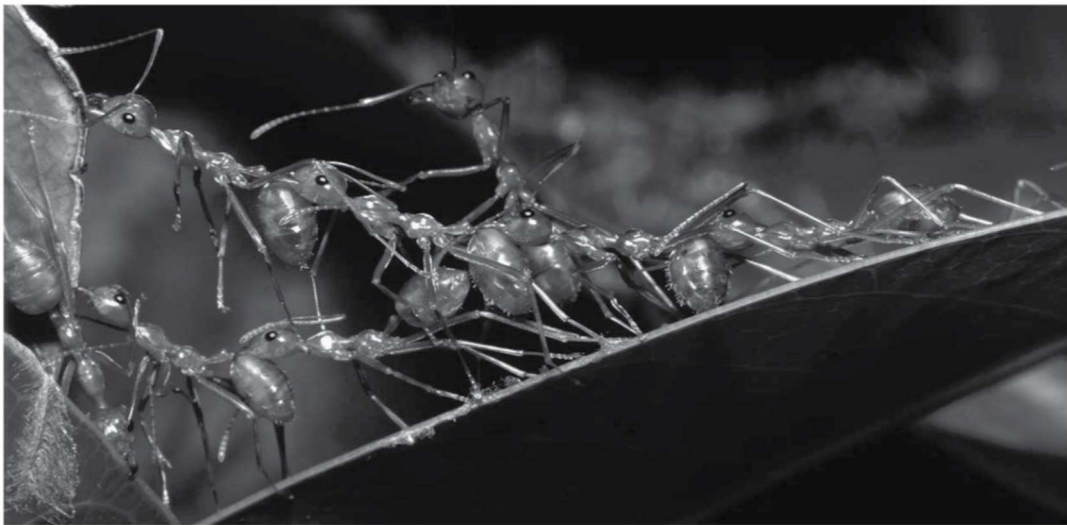
A team of ants works together.





If a leaf is too far away, the ants crawl over each other. Each ant grabs the middle of another ant. They hold each other up. It is an ant **chain**!

More ants go across the chain to get to the next leaf. Then the ants pull the two leaves together.



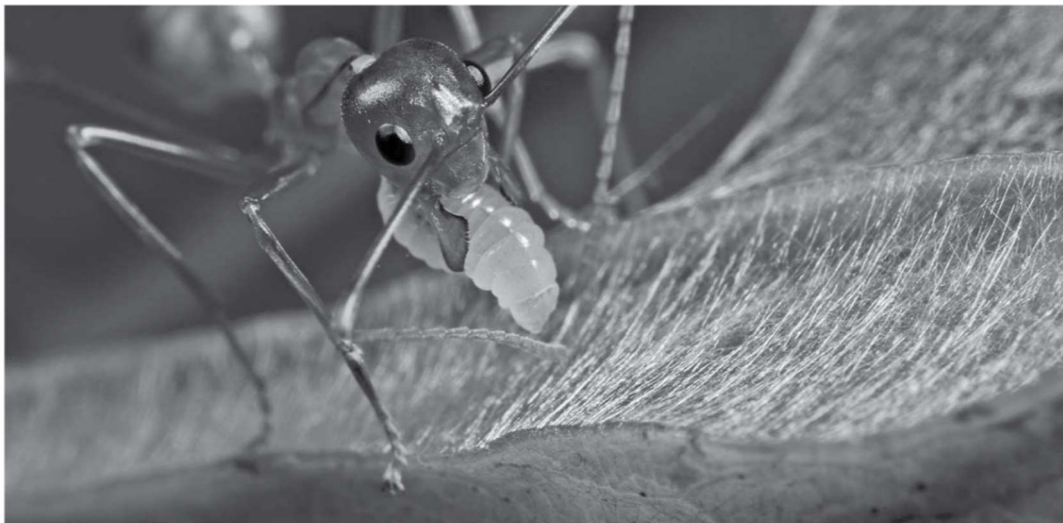
The ants are making an ant chain.





Now the worker ants wait. They need help. Soon other ants come. They bring worms that have hatched from ant eggs.

Each ant taps and squeezes its worm. The worm makes sticky spit. The spit is like glue. It sticks the leaves together. Leaves and spit make a good nest.



©Mark Moffett/Minden Pictures

An ant squeezes a worm.





Each nest is part of a whole city of ants.
The ants build an ant city in the trees.



©Genevieve Vallee/Alamy

Weaver ants work together.



Question 1 (from p. 1 of passage)

Where do weaver ants build their nests?

- a. in the city
- b. in trees
- c. on the ground

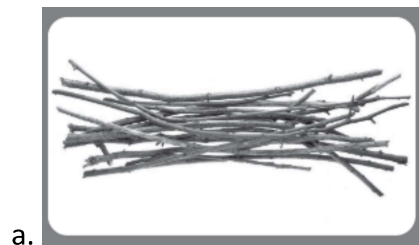
Question 2 (from p. 2 of passage)

Which picture shows how many weaver ants work on a nest?



Question 3 (from p. 2 of passage)

What do weaver ants need to make their nests?





Question 4 (from p. 3 of passage)

Why do ants build an ant chain?

- a. so they can get stronger
- b. so they can reach leaves
- c. so they can climb a tree

Question 5 (from p. 4 of passage)

What do the ants get from the hatched eggs?

- a. birds
- b. worms
- c. leaves

Question 6 (from p. 4 of passage)

What do the ants do with the worm spit?

- a. The ants clean the eggs with worm spit.
- b. The ants stick leaves together with worm spit.
- c. The ants build an ant chain with worm spit.

Question 7 (from p. 5 of passage)

Look at the photo. What does it show?



©Genevieve Vallee/Alamy

- a. an egg
- b. a nest
- c. a city

Question 8 (from p. 5 of passage)

What is this text mostly about?

- a. Weaver ants are strong ants in the rainforest.
- b. Weaver ants protect the eggs in their nest.
- c. Weaver ants work as a team to build their nests.

MATH

Kindergarten Home Packet and Instructions for May 11- May 22, 2020

The packet is in the correct order to follow day by day.

5/11 Monday: Have an adult read the School-Home Letter. Complete Lesson 7.1, pages 127-128 Turn in both pages.

5/12 Tuesday: Complete Lesson 7.2, pages 129-130, turn in both pages.

5/13 Wednesday: Complete Lesson 7.3, pages 131-132, turn in both pages.

5/14 Thursday: Complete Lesson 7.4, pages 133-134, turn in both pages.

5/15 Friday: Complete Lesson 7.5, pages 135-136, turn in both pages.

5/18 Monday: Complete Lesson 7.6, pages 137-138, turn in both pages.

5/19 Tuesday: Complete Lesson 7.7, pages 139-140, turn in both pages.

5/20 Wednesday: Complete Lesson 7.8, pages 141-142 turn in both pages.

5/21 Thursday: Complete Lesson 7.9 pages 143-144 turn in both pages.

5/22 Friday: Complete Lesson 7.10, pages 145-146 turn in both pages.

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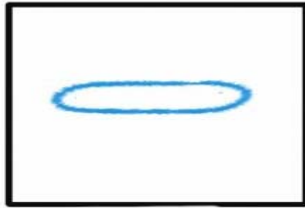
Name _____

PK-5 Art Lesson Plans

IMPORTANT!!! *PLEASE TAKE A PICTURE OF YOUR PROJECT AND EMAIL Mrs. Brittingham at: jenniferbrittingham@semtribe.com to receive credit. PLEASE include your child's name and grade in the email. Your attendance will be based upon completion and submittal of work. Work is due on FRIDAYS by 2pm.

Week of MAY 11th 2020: Lesson / Instruction: Fruit bowl drawing. Draw a "Still life" of fruit. Place fruit together to draw them in a group. If you do not have fruit you can copy the example below. Try do draw fruit that has different colors. Bananas, limes, grapes, apples, lemons, cherries, oranges, etc. Use lots of color! Have fun!!!

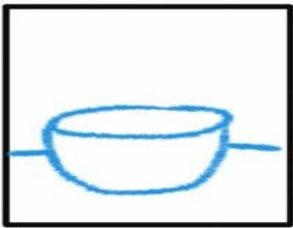
How to draw a fruit bowl



Draw Ellipse



Draw Bottom of Bowl



Draw Line For Table



Draw Fruit Overlapping

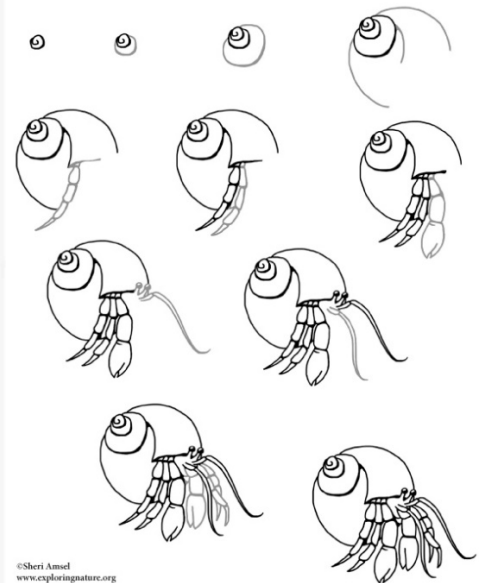
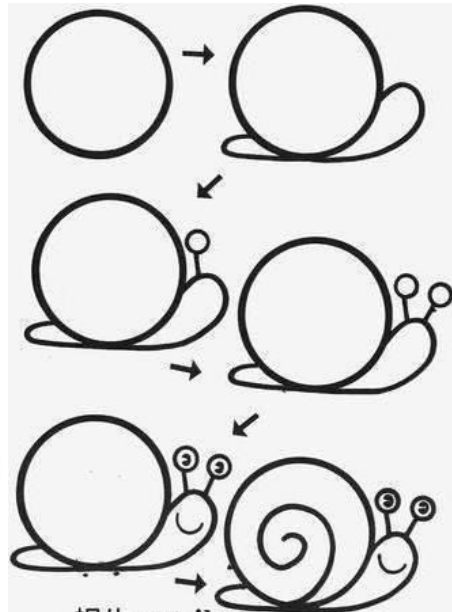
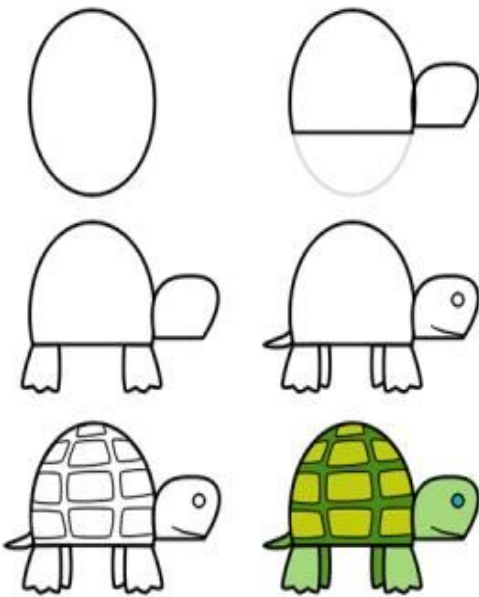


Color Fruit



Add Shading & Highlights

Week of May 18th Lesson / Instruction: "Animals with homes on their backs" Draw an animal that carries the home on their back. Snails, Turtles, crabs. Use simple shapes and lines. See example below.



Follow the steps using simple shapes and lines. Try the turtle first, then the snail and last the hermit crab!

Then you can put them in an environment if you wish. Turtle near a pond. Snail in a garden. Crab on the beach. Have fun! Miss you all!!!

Media Special

Fiction Book Report Directions

Pre-K and Kindergarten

1. Choose a fiction book to read and discuss with your family for each week (May 18-May 22).
2. Write your name and date at the top of the book report form.
3. Complete the book report form.
4. Take a picture of your finished product and send it to Mrs. Horrell at MicheleHorrell@semtribe.com.

Happy Reading!

Mrs. Horrell and Mrs. Dixon

Name: _____		Book Report
Title: _____		
Author: _____		
Character	Setting	
Beginning	Middle	End
Did I like this book? Yes 😊 No ☹		

Media Special

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Name: _____		Book Report
Title: _____		
Author: _____		
Character	Setting	
Beginning	Middle	End
Did I like this book? Yes 😊 No ☹️		

Music PreK-2


1. Below is an activity that teaches you how to draw basic music symbols.
2. Take your time and have fun! How many can you make on your own?

Trace the notes

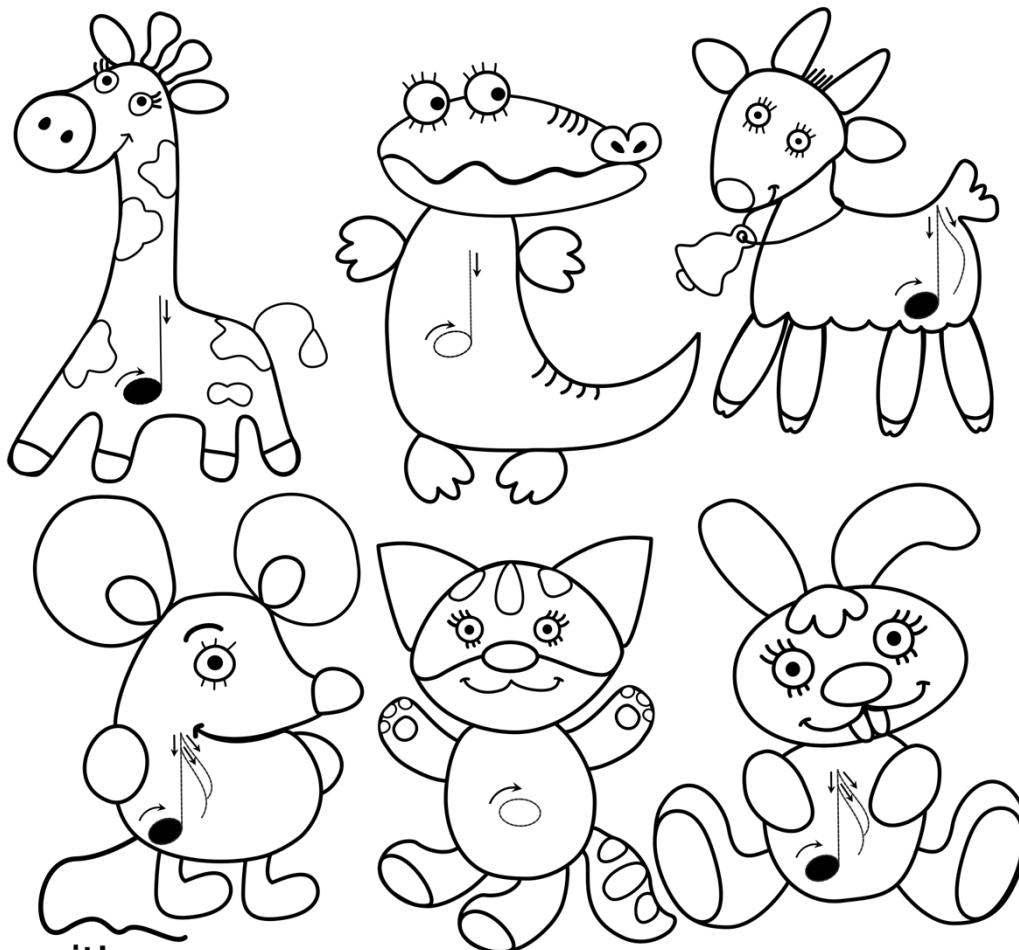
then color the picture using the key.

The key **PREVIEW**

Name _____

 orange	 green	 yellow	 gray	 brown
---	--	---	---	--

Complete with
colors of your
choice.



Trace it!



Music PreK-2






1. Below is an activity that teaches you how to draw basic music symbols.
2. Take your time and have fun! How many can you make on your own?

Trace the Music Symbols

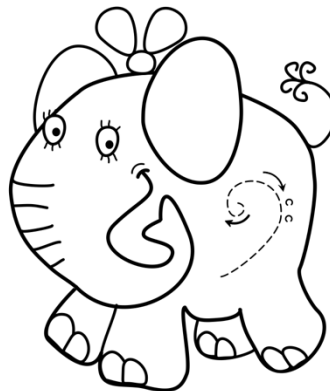
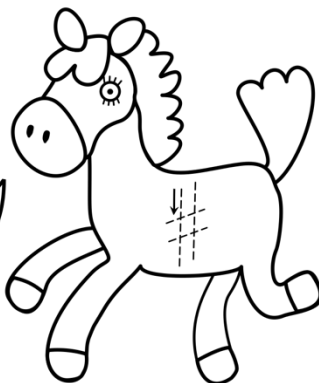
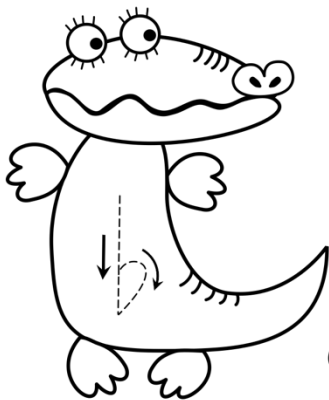
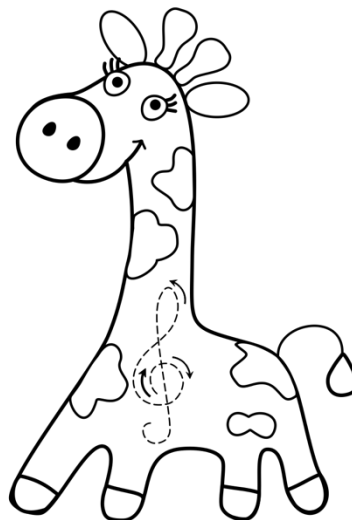
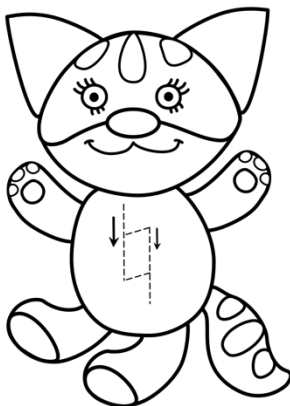
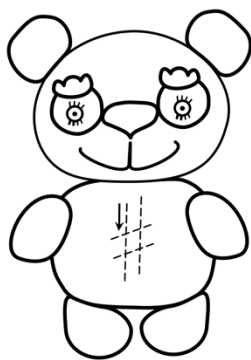
then color the picture using the key.

The key **PREVIEW**

Name _____

				
orange	blue	brown	green	yellow

Complete with
colors of your
choice.



Trace it!

